



Nebo Elementary
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First Grade News

JOIN PTA
TODAY!



Remember to wear a jacket to school. Rules that are being enforced: Students must wear a jacket and long pants to 60 degrees. Students must wear coat, hat, gloves, and long pants up through 50 degrees.

Year Book: You have until March 13th to turn in \$30.00 for a yearbook. Order forms were sent home on Friday.

After School Dance: Send in \$6.00 to your child's teacher by the 4th!

Looking Ahead...

Upcoming Events

Event	Date
Early Release	2/3
Publix Family Math Night	2/4
After-School Dance	2/5
Valentine Exchange	2/12
Winter Break	2/15-19

Specials:

Mon: music 1

Tues: pe

Wed: art

Thurs: pe

Fri: pe

Reading

We will begin reading Hey, Little Ant. We will use this story to help identify story elements and use it in our writing standards.

R2: Identifies key details; retells stories

R3: describes story elements using key details

Language Arts

It has been nice to review some of the phonics rules, but this week, we will be moving back into our standard phonics lessons. This week, we are going to be working with digraph ea (leaf), digraph ea (thread and steak), digraph oi (oil) and digraph oy (toy). We will also be introducing spelling with the dropping rule. This is what we know as dropping the 'e' when adding 'ing'. An example would be make + ing = making.

Our assessment this week will be dictated sentences using the following rules:

We will continue writing opinion pieces and using the OREO strategy to help write. Students are practicing in a variety of ways. We will be using Hey, Little Ant to help write an opinion piece.

RF3: Students will use phonics to decode words.

W1: Students will write opinion pieces.

L2e: Student spells untaught words phonetically.

L2d: Student uses conventional spelling consistently in context of writing.

Math

In math workshop we will be continuing to represent numbers in base ten, and also, we will be practicing with the adding and subtracting tens strategy of using a hundreds chart.

Our Math NBI will consist of finding the missing addends in an equation. An example would be $12 = 3 + \underline{\quad}$. Students would have to determine that 9 is the missing addend. Another standard we will be practicing will be understanding the equal sign. Most students get these questions correct if the problem is set up as a standard equations; however, our students have difficulty with the following:

Circle the true equations

$$4 + 6 = 10 + 0$$

$$5 - 3 = 5 - 1$$

$$6 + 2 = 10 - 2$$

NBT2: understands tens and ones

OA4: Understands missing addends

OA7: Understands the meaning of the equal sign.

S.S./Science

We will wrap up our study of water and how the weather impacts whether water will be a solid, liquid, or a gas. Your child will need to know the meaning of precipitation, condensation, and evaporation. They will also need to explain when and why snow, sleet, or rain may occur.

We will begin researching Harriet Tubman.

H1 a-b: Historical Figures in American History.

S1e: Observes and records changes in water as it relates to weather.

School - to -Home Connection

Reading: As your child reads and you find words that have suffixes on them. Discuss what the difference between root words and suffixes are. **Many times students may see an -ing on the end of a word and they automatically believe it to be a suffix...however, in the word *spring* ing is not a suffix. Take opportunities to reiterate this with your child.

Math: Have your child give you the missing addend of a number. Begin with our friendly numbers of 5 and 10. For example, say, "What plus 9 equal 10" Your child would say 1. Then move on to 20.

Phonics: trigraph -igh can be very difficult for students to remember. Words like *light* or *fight* are examples containing trigraph -igh. Find words that have the long i sound with the igh trigraph.

Homework:

Fluency passage, homework packet are due Friday!

Notes from :

Don't forget early release on Wednesday. If your child's transportation changes please send in a note in their homework folder.