



# First Grade News

Nebo Elementary  
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January 4-8

JOIN PTA  
 TODAY!



**Remember to wear a jacket to school. We will be going outside unless the temperature is below 45 degrees. Also, it would be helpful to put your child's name in his or her jacket. Numerous jackets and hoodies are being lost.**

**Frozen Friday: Every Friday (send in \$1.00) or turn in the prepaid amount of \$18.00 by this Friday, Jan. 8<sup>th</sup>.**

**Hat Day: Every Friday, if your child brings in \$1.00 s/he may wear a hat. Money goes to relay for Life.**

*Looking Ahead...*

## Upcoming Events

Event	Date
Teacher Workday—No School	1/4
Report Cards	1/7
DEADLINE for pre-order of Frozen Friday	1/8
Chick-Fil-A	1/14
Jump A Thon	1/15
No School—Martin Luther King, Jr. Day	1/18
Cheese Burger Bobby's	1/25

### Reading

We will begin reading Lulu and the Brontosaurus. This is a wonderful book about a little girl, named Lulu. She is used to getting whatever she wants...however, her request for a brontosaurus on her birthday is not a very feasible request. Lulu begins a 4-day temper tantrum and storms off into the forest to find her very own pet brontosaurus. There is a great twist in the story and the students really enjoy hearing about Lulu and Mr. B! Students will be writing in their journal about what the main idea of each chapter is.

We will continue to work on retelling the story as well as book elements; such as, setting, character, and events.

**R2:** Identifies key details; retells stories  
**R3:** describes story elements using key details

### Math

We will be reviewing some of the measurement standards from the previous nine weeks. This includes ordering objects from either largest to smallest or smallest to largest. We will also be reviewing time and interpreting data. Some of these standards will be extended on. For example, when ordering objects, students will be doing some writing to explain how to order objects. For time, students may be working on elapsed time (telling how much time has passed or needs to pass).

Depending upon how our class does, we may begin working with comparing numbers and using the greater than (>), less than (<) and equal to (=) symbols. Prior to this, students were comparing numbers without using the symbols.

**MD1:** Orders and compares length  
**MD2:** Measures length  
**MD3:** Tells time (to the hour)  
**MD4:** Represents and interprets data.

### School - to -Home Connection

**Reading:** As you are reading discuss verbs. Does your child notice that an -ed makes the verb past tense? You can also discuss present and future tense. Use and review these terms with your child.

**Math:** Play war with your child. Instead of using just one card per player, create double digit numbers. Players flip two cards instead of one. Determine what the face cards will value prior to playing. Use the terms: greater than, less than, and equal to.

**Phonics:** While reading, be on the lookout for compound words. Have your child keep a list of them. Review the words or have your child use them in sentences.

### Language Arts

For phonics, we will be reviewing skill such as compound words, contractions, and root words with prefixes and suffixes. **There will be NO spelling assessment this week.**

We will begin writing opinion pieces, our students will need to state an opinion, give a reason, explain the reason, and then restate the opinion (OREO strategy). We will also begin studying verbs (past, present, and future) and how/why they are different.

**L1e.** Uses verbs to convey past, present, and future tenses.

### S.S./Science

We will likely not be introducing these topics this week, but our next studies are: George Washington Carver and Harriet Tubman. For science, our next study is how water changes as a result of weather.

**H1 a-b:** Historical Figures in American History.  
**S1e:** Observes and records changes in water as it relates to weather.

### Homework:

**Packets and reading fluency are due Friday.**

**You can choose whether or not to complete Monday night's math sheet.**

### Notes from Mrs. Rhodes:

*I wanted to thank everyone again for the wonderful gifts. I also appreciate all of the parents and grandparents that helped out with the party. I think the kids had a great time. I hope everyone enjoyed their break and I am looking forward to a great rest of the year!!*

### Specials:

**Tues:** pe  
**Wed:** art  
**Thurs:** pe  
**Fri:** pe