

### What is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success. The Family-School Compact describes how Hal Hutchens Elementary, and families can work together to help children achieve the state's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Schoolwide School Improvement and Title I Plans.

### How is the Compact Developed?

All parents, staff, and students of Hal Hutchens Elementary are provided the opportunity to contribute input to the development of the compact so that it is jointly developed. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered opportunities to provide input as well.

Meetings are held each year to review the compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year. Language translation of materials and documents are available upon request. Please contact Kimberly Shaw, your Title I Instructional Lead Coach, with any comments or with any questions regarding your child's education at 678-838-2683 or [kshaw@paulding.k12.ga.us](mailto:kshaw@paulding.k12.ga.us).

### Building Partnerships

Hal Hutchens Elementary School is committed to providing families with resources and opportunities for learning to work in partnership with the school in supporting students.

**Our Parent Resource Center (PRC)** offers educational games, books, and other materials for families to borrow for free. A computer with internet access is available for family use. The PRC is open every school day from 7:30 a.m. to 3:30 p.m.

**Parent Engagement Meetings/Nights** for this year will be once a month grade specific nights to discuss reading and math instruction and to bridge at home learning with what is learned at school. Additional nights will be added to include STEM and Art events while also providing reading and math strategies to complete at home.

**A Title I Newsletter**, generated quarterly, and the Hal Hutchens Parent Engagement/Title I website both feature news of upcoming Parent Engagement events and other helpful information.

**Harvard Family Dinner Nights**, this research-based project is designed to increase students' vocabulary and writing process development, increase grades, and improve achievement scores.

**MobyMax**: Please access MobyMax for your child at home to help with Math in grades 3-5.

### Communication of Student Learning

Hal Hutchens Elementary recognizes the importance of frequent and specific communication with parents.

- ❖ Parent-Teacher Conferences: Fall: October 7-8, 2024, Spring: March 10-11, 2025.
- ❖ Classroom Newsletters or DOJO are a great way to stay connected to what is happening in your child's class.
- ❖ Infinite Campus information may be accessed through Parent Portal to view ongoing grade reports and attendance.
- ❖ Volunteer and participation opportunities are available throughout the school, with PTA, and at special events. Contact your child's teacher or a PTA officer for more information.

# Fourth Grade 2024 -2025 Family-School Compact

Revised: July 24, 2024



## Hal Hutchens Elementary School

586 Clonts Road, Douglasville, GA 30134

678-838-2683, [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us)

Principal: Priscilla Smith

### Online Resource Information

Websites:

Please utilize Clever via Hutchens' website to access educational websites.

Username	Password
Student lunch/ID number	3 initials + birth month (2 digits) and birth day (2 digits)

**Hal Hutchens Elementary School's Mission:**  
To Build an Environment of Excellence and Success.

**Hal Hutchens Elementary School's Vision:**  
For teachers, parents, students, and community working together to prepare students to become successful life-long learners.



## Our Goals for Student Achievement District Goals in 2024-2025

- By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- By May 2024, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
- Increase student performance in all core content areas by 3% annually as measured by achievement data.



### Hal Hutchens Elementary Goals 2024-2025

**Third – Fifth Grade Reading Goal:** Students in 3rd, 4th, and 5th grades scoring proficient or distinguished on the Georgia Milestones ELA Assessment will increase from 39.5% (SY24) to 50% (SY25)..

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**Third – Fifth Grade Math Goal:** Students scoring above or on grade level with the Math Beacon administration for the 2025 administration will increase from 63% to 70% for third grade; 39% to 42% for fourth grade; and 24% to 43% for fifth grade

### Academic Focus for Fourth Grade

**Acadience Reading Goals:** Composite Score of 391 or greater, read correctly, reading 115 words per minute, 98% accuracy, 33 words in retell, and 24 on the MAZE.

#### NUMERICAL REASONING

recognize patterns within the place value system and compare & round multi-digit whole numbers

add and subtract through the hundred-thousands place and multiply & divide multi-digit whole numbers

solve real-life problems involving addition, subtraction, equivalence, and comparison of fractions using part-whole strategies and visual models

#### GEOMETRIC & SPATIAL REASONING

investigate the concepts of angles and angle measurement

identify and draw shapes, classify polygons, and solve problems involving area and perimeter of rectangles

#### MEASUREMENT & DATA REASONING

measure time and objects and analyze graphical displays

#### PATTERNING & ALGEBRAIC REASONING

create and describe patterns including shapes, input/output diagrams, factors, multiples, prime & composite numbers

## Teachers, Families, and Students – Working Together for Success

### Hal Hutchens Teachers:

Teachers will partner with families to work for student success in the following ways:

**Reading:** Provide reading resources tailored to student's ability level and/or current Lexile range. Provide daily reading with interactive resources and materials. Provide reading tips/strategies on grade level newsletters.

**Math:** Introduce math practice strategies and activities that can be used at home to support the learning of math.

**Parent Resource Center:** We will recommend specific skill areas for parents to focus on at home with students and send home reading and math skill building materials from the Parent Resource Center as needed or requested.

**Daily Living:** Work with social and emotional skills daily. Help students with life skills.

**Parent Engagement:** Host parent events to showcase reading and math strategies, science standards, student data, and fun ways to learn.

### Hal Hutchens Families:

Parents of students at Hal Hutchens Elementary joined staff to develop the following ideas of how families can support student success in reading and math:

**Reading:** I will encourage my child to read, using leveled books and software as available. Use tips/ strategies provided in the grade level newsletter.

**Math:** I will encourage my child to practice math using the strategies and activities introduced at school to reinforce what is being taught in the classroom.

**Parent Resource Center:** I will request and borrow suggested items from the Parent Resource Center and use these items to build reading and math skills at home.

**Communication:** Contact teachers with needs to support at home learning and just keep in touch with any needs or requests.

**Parent Engagement:** I will make plans to attend at least two parent events (parent conferences, family nights, parent meetings). Events may be virtual or face-to-face.

### Hal Hutchens Students:

Hal Hutchens Elementary students joined staff and parents in developing plans to be the best we can be in reading and math.

**Reading:** I will spend time nightly reading material that is on my reading level. I will read to or with my parent/guardian every day to meet my fluency goals and increase my vocabulary. I will set reading goals and monitor my progress towards meeting them. Use reading strategies my teacher introduces to me.

**Math:** I will explain math strategies and activities to my parent/guardian when completing math practice. I will practice math facts using the strategies and activities used in class. I will set math goals and monitor my progress towards meeting them.

**Parent Resource Center:** I will take home and use reading and math items from the Parent Resource Center as needed to use with my parent or guardian.

**Parent Engagement:** I will encourage my parent/guardian/family to attend at least two parent events this school year.

Compacts are discussed with parent(s)/guardians and students during Parent/Teacher Conferences (10/7/24 and 10/8/24). Feedback, and requests for support, are welcome at any time. The parent(s)/guardians of each student at Hal Hutchens Elementary receives a Compact during Open House, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Hal Hutchens Elementary will be made available upon request. All students and parents/guardians of students at Hal Hutchens Elementary have had the opportunity discuss the contents of and have received a copy of this compact.