S8P1.	a. Distinguish between atoms and molecules.		
Students will	b. Describe the difference between pure substances (elements and compounds) and mixtures.		
examine the	c. Describe the movement of particles in solids, liquids, gases, and plasmas states.		
scientific view	w d. Distinguish between physical and chemical properties of matter as physical (i.e., density, melting poin		
of the nature of	boiling point) or chemical (i.e., reactivity, combustibility).		
matter.	e. Distinguish between changes in matter as physical (i.e., physical change) or chemical (development of a		
	gas, formation of precipitate, and change in color).		
	f. Recognize that there are more than 100 elements and some have similar properties as shown on the Peri-		
	odic Table of Elements.		
	g. Identify and demonstrate the Law of Conservation of Matter.		

Nature of Matter: The Atom



The center of the atom is called the Nucleus

- The nucleus holds two types of particles in it: neutrons and protons.
- Since the neutron has no electric charge, and the proton has a +1 charge, the nucleus has an overall +1 charge.

• Most of the mass of an atom is located here in the nucleus.



HOW CAN WE TELL ONE ATOM



Mass Number

The sum of the numbers of protons and neutrons in a specific isotope.



Atomic Number

Equal to the number of protons in the nucleus, as well as the number of electrons in the electron cloud.

Atomic Mass

Weighted average of the masses of all the element's isotopes. Rounding the atomic mass to the nearest whole number yields the mass number of the most common isotope.

atom.

e	Type of Matter	Definition	Sample Drawing
-	ELEMENT	A pure substance made up	
		of only one kind of atom	GOLD
		that cannot be broken down	
		into simpler substances.	Oprotons + 6 rectores
	ATOM	The smallest particle of an	
		element that still keeps the	
		properties of that element	Carbon ators
	MOLECULE	The smallest particle of a	
		substance that has all the	Water Halecule
		properties of that substance;	н
		made of of 2 or more atoms	
		that are chemically bonded	
	COMPOUND	A substance made up of 2 or	Water H
		more different elements	Molecule
		whose atoms are chemically	
		bonded	

Carbon Atom Matter Pure substance Element Compound Homogeneous mixture Heterogeneous mixture

Pure Substance HETEROGENOUS HOMOGENOUS **ELEMENTS COMPOUNDS** MIXTURES **MIXTURES** Elements are the Compounds are All components of Homogeneous simplest pure pure substances the mixture are mixtures that are made of substances. visible because they Components cannot Examples: more than one do not mix together be distinguished O-Oxygen element bound **Particles are NOT** from each other, H- Hydrogen together. distributed evenly appear as one • Na- Sodium Examples: substance • • H2O and CO2 C- Carbon EX: sand and water Particles • Fe- Iron distributed evenly vegetable soup A molecule is Pb- Lead throughout oil and water The smallest formed when two particle of an or more atoms EX: air, salt water, element that has chemically 10 karat gold the properties of combine. that element is an ***SOLUTIONS**





PHYSICAL CHANGE OF WATER INTO ICE



OF HYDROGEN PEROXIDE INTO WATER

<u>Reading the Periodic Table</u>

To understand all of the information in the periodic table a scientist has to know the correct way to interpret with how the periodic table is arranged.

The color coded periodic table in your notebook organizes elements within the table according to the characteristics; this is part of the family organization.

* The table sorts elements by atomic number. The number ______ from left to right.

* The lightest elements are in the upper _____ of the table while the heaviest are in the bottom _____ of the table.



 Soured milk smells badly because bacteria have formed new substances in the milk.
This is an example of a. physical change b. chemical change



2. Sand flowing in an hour glass is an example of _____.

a. chemical change b. physical change

physical change

3. The change of state from a gas to a liquid is an example of ____.

a. chemical change b. physical change